

Briery Kindergarten

Ashbrooke Road, Sunderland, SR2 7HH



Inspection date	6 June 2018
Previous inspection date	18 August 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are enthusiastic, knowledgeable practitioners who enjoy supporting young children to learn and develop. They provide a well-resourced environment, indoors and outdoors, which helps children to make good progress in their learning.
- Staff are supported well by the manager. A wide variety of opportunities, including regular supervision and observations of their practice, helps them to improve the quality of their teaching.
- Children's behaviour is very good. They listen and respond appropriately to instructions, such as tidying up at the end of the morning.
- Partnerships with parents are strong. Staff share good-quality information with parents when they drop off and collect children. Parents are encouraged to share in their children's learning and key achievements and share their examples of what children have been learning at home.
- The manager and staff team work well in partnership with external professionals, such as health visitors. This helps to develop a consistent approach to meeting children's individual care needs.

It is not yet outstanding because:

- Some experiences provided for two-year-old children are not stimulating enough to fully engage them and promote their learning to an even higher level.
- Information shared with other settings children attend is not sufficiently focused on strategies that provide a more consistent approach to supporting their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more stimulating experiences that help fully engage two-year-old children and promote their learning even further
- strengthen information sharing with other settings children also attend and provide an even more consistent approach to supporting their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Nicola Jones

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager ensures she obtains the most up-to-date information from her Local Safeguarding Children Board and shares this with the staff team. For example, all staff know where to access the latest contact number for the designated officer in the local authority. There is a comprehensive understanding of child protection issues. Staff describe signs or symptoms that may indicate a child is at risk of harm. They know how to act should they have any concerns about a child's welfare. The manager demonstrates a good capacity to improve the nursery further. Since the last inspection, she has reviewed the quality of the nursery and has responded appropriately to the actions raised. For example, new systems to monitor the quality of teaching and children's assessment information have been implemented and are beginning to improve practice. Time is now required for systems to become fully embedded and raise the standard of teaching and learning to an even higher level.

Quality of teaching, learning and assessment is good

Staff are well qualified. They access training that helps to improve their teaching skills further. This has a positive impact on children's achievements. For example, following a recent conference, staff introduced resources such as large cardboard boxes into the role-play area. Children use this area more frequently and talk more as they play, which helps raise their achievements to a higher level. Overall, teaching is good. Staff use their knowledge of children's learning well to plan activities based on their interests and stage of development. For instance, staff plan interesting activities with cooked spaghetti and paint when children show an interest in worms in the outdoor area. Children engage well, talk about the experience and explore the resources with their hands.

Personal development, behaviour and welfare are good

Children receive high levels of care within a small, friendly environment. Staff are attentive to and meet children's emotional and physical needs throughout the day. Parents are delighted with the quality of the provision. They say how they value the flexibility offered and how happy their children are to attend. Children's physical health is supported well. Good hygiene is promoted during mealtimes and during intimate care procedures, such as nappy changing. Children enjoy being physically active and exuberant. For example, they move enthusiastically when staff sing their favourite songs and enjoy running around the well-resourced outdoor play area.

Outcomes for children are good

Children make good progress in their learning and are well prepared with the skills and knowledge they require for school. Younger children listen attentively to stories read aloud to them and make comments about the pictures. They respond well to instructions and routine activities. Pre-school children are confident learners. They write their own names and begin to recognise letters and the sounds they represent.

Setting details

Unique reference number	EY393491
Local authority	Sunderland
Inspection number	1112426
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	50
Number of children on roll	40
Name of registered person	Briery Kindergarten Ltd
Registered person unique reference number	RP528978
Date of previous inspection	18 August 2017
Telephone number	0191 5110607

Briery Kindergarten registered in 1992. The nursery employs seven members of childcare staff. Of these, six hold appropriate early years qualifications at level 3 and above, including one with early years professional status. The nursery opens Monday to Friday, all year round. Sessions are from 8am to 5pm. The nursery provides funded early education for two-, three- and four-year-old children.

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